Rubric: Demonstrate locating items in a grocery store from a list

| Criteria | Super Shopper | Shopper | Needs more work |
| :--- | :--- | :--- | :--- |
| Word ID | $9-10$ words | $7-8$ words | 6 or less |
| Match word to <br> picture | $9-10$ correct | $7-8$ correct | 6 or less |
| Guide Word ID | $9-10$ words | $7-8$ words | 6 or less |
| Navigation | Finds correct area <br> without prompting <br> $\geq 7$ | Finds correct area <br> with prompting <br> $\geq 5$ | Cannot find the <br> correct area <br> (all others) |
| Product ID | Identifies the <br> product without <br> prompting <br> $\geq 7$ | Indentifies the <br> product with <br> prompting <br> $\geq 5$ | Cannot identify <br> the product |
| (all others) |  |  |  |

[^0]
## Word Identification Teacher Checklist

First, give the students a copy of the Student Word List. Then, ask the student to point to the word that you state. Use a $\sqrt{ }$ (check) for correct responses and a - (minus) for incorrect responses. Continue to repeat the task, randomizing the order, until the students have mastered the list.

## Word Identification List:

$\square$ Turkey

## $\square$ Chocolate

$\square$ Lettuce
$\square$ Tomato
$\square$ Fish

## Student Word List

## Turkey <br> Lettuce

Chocolate
Tomato
Apple
Milk
Eggs
Bread
Cheese
Fish

Guide word identification teacher checklist
First, give the students a copy of the Guide Word List. Then, ask the student to point to the word that you say. Use a $\sqrt{ }$ (check) for correct responses and a - (minus) for incorrect responses. Continue to repeat the task, randomizing the order, until the students have mastered the list.

# Student Grocery Store Guide Word List 

## Poultry

Dairy
Candy
Produce
Meat

## Teacher Navigation Checklist

Give the students the grocery list. As the students navigate the store, check the appropriate box. If you have to give more than 2 verbal prompts**, check Incomplete.


Lettuce
Chocolate
Tomato
Apple
Milk
Eggs
Bread
Cheese
Fish

No Prompt Verbal Prompt Incomplete
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** Verbal prompts are characterized by the adult giving the student a hint either by question or statement. Example statements: "What guide word are you looking for?" or "Are you looking for poultry?

## Product Identification Checklist

Give the students the grocery list. Once the students find the appropriate isle, they should identify the correct product. Check the appropriate box. If you have to give more than 2 verbal prompts, check Incomplete.

|  | No Prompt | Verbal Prompt | Incomplete |
| :--- | :---: | :---: | :---: |
| Turkey | $\square$ | $\square$ | $\square$ |
| Lettuce | $\square$ | $\square$ | $\square$ |
| Chocolate | $\square$ | $\square$ | $\square$ |
| Tomato | $\square$ | $\square$ | $\square$ |
| Apple | $\square$ | $\square$ | $\square$ |
| Milk | $\square$ | $\square$ | $\square$ |
| Eggs | $\square$ | $\square$ | $\square$ |
| Bread | $\square$ | $\square$ | $\square$ |
| Cheese | $\square$ | $\square$ | $\square$ |
| Fish | $\square$ | $\square$ | $\square$ |

** Verbal prompts are characterized by the adult giving the student a hint either by question or statement. Example statements: "What guide word are you looking for?" or " Are you looking for poultry?"


[^0]:    Matching Exam

