

Survey Instrument for Faculty and Staff of North Topsail Elementary School (NTES)

Thank you for taking the time to complete this brief survey. The purpose of this survey is to determine your level of knowledge and skill pertaining to children with Autism. Autism is a developmental disability that affects a person's ability to communicate, understand language, play and interact with others. The outcome of this survey will be a written report outlining any pertinent identified educational needs of faculty and staff members. Your responses are anonymous and will not affect any aspect of your performance review. Please return the survey to Amanda Hodges by March 8, 2006. If you have any questions or concerns regarding this survey, please contact Melissa Ennis (phone: 231. 2085, e-mail: ennism@uncw.edu) or Kristen Lee (phone: 262.2683, e-mail: krl5486@uncw.edu).

1) Do you have any experience working with students on the autistic spectrum?

Yes

No (skip to question 2)

A) If you checked yes, was the person on the autistic spectrum (check all that apply):

A student

Your child

Other family member

A friend/acquaintance

Other _____

B) Please rate your level of experience and/or knowledge of students on the autistic spectrum by circling the number best describing yourself below:

1
Minimal

2
Some experience but
no official training

3
Familiar and have
received some training

4
Expert and have received
training, certificate or
degree

C) Please list any certificates, degrees, workshops, or training you have obtained pertaining to students on the autistic spectrum (include dates).

D) Do you specialize in any of the following areas?

Occupational Therapy

Speech Therapy

Physical Therapy

2) Are you aware that students on the autistic spectrum are currently attending North Topsail Elementary School?

Yes

No

3) Are you willing to receive specialized training on how to work or interact with students on the autistic spectrum at your school?

Yes

No

4) If a training program were provided, what is your preference for training format?
(Rank the following: 1-most preferable, 4-least preferable)

- ___ a) large group workshop
- ___ b) small group workshop
- ___ c) individual training (1-on-1)
- ___ d) computer-based instruction or self-instructional module

5) Please indicate your faculty or staff classification:

- ___ a) Teacher
 If so, which grade? ___
- ___ b) Administration
- ___ c) Janitorial Staff
- ___ d) Cafeteria Staff
- ___ e) Library Staff
- ___ f) Itinerate Teacher (Art, Music, PE, etc.)
- ___ g) Special Needs Staff

**Subject Matter Expert Interview/Questionnaire – Outside NTES
(Trish Torklidsen)**

- 1) What are your experiences with integrating children Autistic Spectrum Disorders into a general classroom?

- 2) In your opinion, what are the biggest challenges with mainstreaming?

- 3) Are there any general requirements or materials that are needed within a class of Autism Spectrum Children (environmental, curriculum modifications, instructional methods, etc.)?

- 4) What assessment instruments or methods have you utilized when evaluating specific children and their needs?

- 5) Are there any specifics that a general classroom teacher should know about dealing with Autism Spectrum Children that you feel they may not be aware of?

Interview with NTES Principal – Dr. Georgia Fonville

- 1) What are your goals for NTES in terms of this project?

- 2) What human resources are currently available?

- 3) What resources need to be procured for Autism Spectrum Disorder students?

- 4) Is there a specific budget set aside for these students (i.e., budget constraints)?

- 5) Are there funding sources that you are aware of, but have not received money from yet?

- 6) Ideally, when would this project and all identified goals need to be completed?