

## Domain of Utilization

MIT Competencies	Job Qualifications	Artifacts	Rationale
Apply principles of selection and use of materials and techniques relevant to a multicultural society (e.g., non-print, print, mass media, hardware, software, and other audiovisual strategies.	Demonstrate experience with utilization of online learning systems	MIT 500 – ROC'D: Rapid Online Course Development – Self-Instructional Module  MIT 512 – Computer Applications at Pine Valley ADA Proposal and Probability Unit Plan  MIT 542 – Penguins: Past and Present – Second Grade Curriculum and Fourth Grade Curriculum	All of these artifacts demonstrate my ability to select instructional materials that promote learning. Each artifact requires a different type of instructional material such as: self-instructional web module, a unit plan that utilizes both technology resources and print resources, ADA proposal that takes into consideration assistive devices, and curriculums that use multiple learning strategies to teach students about penguins while using technology, web 2.0 tools, and print materials.
Apply leadership techniques with individuals and groups (interpersonal skills, group dynamics, team building and diffusion of innovations).	Mentor other learning designers  Have strong written and verbal skills  Have exceptional analytical, communication, presentation, and interpersonal skills  Have strong customer service, organizational and prioritizing skills	MIT 502 - Kitty Hawk Kayaks – Report II  MIT 510 – Elijah's – Project Proposal  MIT 520 – PICNICS – Project Management Plan  MIT 522 - Integrating Technology for School Improvement and the 21 <sup>st</sup> Century Students – Technology Implementation Plan	Each of these artifacts required me to utilize my interpersonal skills, team building techniques, great communication skills, and leadership qualities to integrate a new product into an existing organization. Each artifact allowed me the chance to demonstrate my ability to work in group environments and collaborate with my project group members, and present information to clients and stakeholders.
Promote the diffusion and adoption of the	Able to adapt to changes in technology	MIT 502 - Kitty Hawk Kayaks – Report I and Report II	These artifacts helped me demonstrate my ability to plan for the diffusion of an

instructional development process.	Demonstrate experience with introducing new technology to a group and aid in the diffusion of the innovation	MIT 510 – Elijah’s – Project Proposal  MIT 522 - Integrating Technology for School Improvement and the 21 <sup>st</sup> Century Students – Technology Implementation Plan	innovation within an existing organization. Each project required me to determine who were the early adopters and then devise strategies to gradually get everyone within the organization to utilize the innovation.
Demonstrate a knowledge of the laws and regulations which govern the selection and utilization of media/emerging technology, including copyright, censorship, State Board Regulations, Local Board Policies, etc.	Demonstrate knowledge of browser specifications and compatibility issues  Able to create websites that comply with ADA requirements  Demonstrate knowledge of laws and regulations that stem from the use of technology and adhere to all policies and procedures	MIT 512 – Computer Applications at Pine Valley - ADA Proposal and Internet Safety: Guidelines for Parents Newsletter  MIT 522 - Integrating Technology for School Improvement and the 21 <sup>st</sup> Century Students – Technology Implementation Plan	Each of these artifacts demonstrates my ability to investigate new knowledge and utilize my prior knowledge of laws and regulations regarding technologies. These artifacts were designed with all governing laws taken into consideration.