

Print Based Website Evaluation for Educators

Evaluator: _____ Date: _____

Site Title: _____ URL: _____

Site last updated: _____ Site contact: _____

What kind of internet connection are you using? _____

Intended audience for site: _____

Directions:

Complete the following evaluation form to determine if a particular website is an appropriate classroom resource. Please use the rating scale provided to judge the value of a website by circling the number that corresponds to your choice:

5 - Strongly Agree (SA)

4 - Agree (A)

3 - No Opinion (NO)

2 - Disagree (D)

1 - Strongly Disagree (SD)

0 - Not Applicable (N/A)

Results may be shared with other users.

Authority	Description	Ratings						Comments
		SA	A	N/O	D	SA	N/A	
Author	The author's name and contact information are easily accessible or clearly displayed on the site. Links to email are also provided.	5	4	3	2	1	0	
Sponsoring Organizations	All sponsoring organizations are identified and links are provided to their homepages and/or contact information	5	4	3	2	1	0	

Content	Description	Ratings						Comments
		SA	A	N/O	D	SA	N/A	
Purpose and Theme	The title and or homepage of the site clearly and accurately convey the purpose and theme of the website	5	4	3	2	1	0	
Accuracy	The content included is accurate and Information matches the purpose.	5	4	3	2	1	0	
Objectivity	The content is unbiased and uses a neutral or third party tone when conveying the information.	5	4	3	2	1	0	
Revision/Currency	Information is current. Date of last update is within last month.	5	4	3	2	1	0	
Educational Value	Information and presentation adhere to accepted standards of educational theory and pedagogy. Content is presented in ways conducive to learning.	5	4	3	2	1	0	

Design	Description	Ratings						Comments
		SA	A	N/O	D	SA	N/A	
Colors	The colors used on this site do not distract the user.	5	4	3	2	1	0	
Readability	The ease of reading extended text.	5	4	3	2	1	0	
Graphics	Visuals used are attention gaining and stimulate cognitive function.	5	4	3	2	1	0	
Multimedia	The media used for this website are appropriate for the content and are motivating to the learner. Multiple plug-in downloads are not required. The media aligns with the scope and purpose of the website.	5	4	3	2	1	0	
Layout	The layout of the site enhances the content and purpose.	5	4	3	2	1	0	
Special Needs	The site meets basic standards of ADA compliance and uses tools such as alt tags to make information accessible to users with special needs.	5	4	3	2	1	0	

Navigation	Description	Ratings						Comments
		SA	A	N/O	D	SA	N/A	
Navigation Scheme	The site has a consistent navigation scheme and all pages have links that allow the user to navigate back and forth through parts of the site.	5	4	3	2	1	0	
Load Time	All pages on the site and the corresponding media load in a reasonable amount of time.	5	4	3	2	1	0	
Link Functionality	Links to pages within the site and links to other sites are fully functional. Links to contact information are also functional and current.	5	4	3	2	1	0	
Link Appropriateness	Links are to educationally appropriate sites and do not direct users to sites that would be considered of poor repute.	5	4	3	2	1	0	
Advertisements	Advertisements are either not used or are for appropriate organizations. They do not hinder the user from accessing information either through animation or pop-ups.	5	4	3	2	1	0	
Totals								

Score	Recommendation
85-65	Excellent or very useful for teaching. I would recommend this for use in any classroom as a resource site or as a tool for teaching. Students may also want to visit this site.
64-45	Good resource site to keep in mind. The user may want to double check content before using as a resource or tool with students.
44-25	May be worth bookmarking as a resource in some situations. Not impressed by content or design. Not for use as student resource or teaching tool in the classroom.
24 or less	Poor resource or tool. Not acceptable for use in a classroom situation as a resource or teaching tool.

What are the strengths, if any, of this website as an educational resource or tool?

What are the weaknesses, if any, of this website as an educational resource or tool?

Any additional comments or critiques for future user reference?
