

Section 2 Planning and Time Log

Saturday Planning	Individual Planning	Night Team Planning	One-on-One testing	Small Group Testing
Minimum of 32 hours	10 hours a week for 9 weeks per person	6 hours	4 hours	2 hours

Helen and I enjoyed working together. Our learning styles complement each other and this enabled us to accomplish this project. We found the most rewarding part of this project was developing the module and analyzing the data collected after the One-on-One and Small Group evaluation. The most frustrating element of this project was creating the task analysis chart and the alignment of the objectives.

The due dates that were provided in the weekly assignments were very helpful for staying on target. The first phase of development in early October was to create the Instructional Goals for our Module. We wanted to create a module that one of us could use in the classroom. The next step was the Task Analysis chart along with its many revisions. This was also accomplished in October. In conjunction with the Task Analysis we began developing the objectives. After receiving feedback from our instructor we continued to polish our objectives using the correct verbiage. Next we began to create the assessment items in alignment with the objectives. After our final revision of the objectives we began to create the module. We divided the module into five sections and shared the development. During our Saturday meetings we shared our individual work and revised as necessary. After meeting with our instructor with our module in hand we were able to make final revisions before our One-on-One assessment. Next, we conducted the One-on-One assessments and continued to revise the module based on the comments from the students. After that we conducted the Small Group assessment. Following the formative assessment phase we analyzed the data and created charts to represent this information.