

**Plan B – Helen Lipka and Patsy McQuiston
Women in Kabul Vs. Women in U.S**

In the event of Short-term communication problem

One or more of our sites has lost communication temporarily.

Since this is a 9th grade class a facilitator needs to be present, a CD copy of the PowerPoint Presentation will be created and distributed to each site location. The facilitator will show the presentation during class time.

The facilitator at each site will check out a class set of the book The Breadwinner from the media center. Students will read the specified pages. A list of discussion questions will be provided to guide students as they begin to understand what the life of a young girl Afghanistan is like.

Enrichment Activity: The facilitator will play the audio excerpt from <http://www.npr.org/templates/story/story.php?storyId=1139820> *Morning Edition*, March 13, 2002 · (After 17 years of looking, photographer Steve McCurry has finally located the subject of his most famous photo: the young Afghan girl whose green eyes stared out from the cover of *National Geographic*. Alex Chadwick has the story on *Morning Edition*.)

Internet access and a presenter/screen are available for whole class listening.

After the audio clip is played students will answer the following questions in their reflective journal. Questions are listed at the end of the PowerPoint presentation.

To accommodate students with disabilities we will provide the following:

- A prerecording of the lesson
- A transcript of the lesson

It is important to note that students will be given ample opportunity to finished required assignments depending on each unique situation.

The Exceptional Resource teacher at each site will have all materials necessary to help students with individual accommodations necessary for learning.

Student Responsibilities

It will be the individual student responsibility to bring to the next scheduled class the completed discussion questions from the book The Breadwinner as well as their reflective journal. The discussion questions and journal will be handed in for grading.

In the event of Long term communication problems

In case of a catastrophic event, students will have a copy of The Breadwinner and discussion questions to answer for each chapter.

Students will also be responsible to gather a collection of current event articles from the newspaper relevant to the Middle East. Four articles per week are required. All articles should be put together in a notebook. The purpose of this activity is to:

- Stay up to date on the current events of the region.
- Identify and understand unknown vocabulary.
- Identify main idea and supporting details of informational texts.

For each article the student must:

- State the main idea and list two supporting details from the article.
- Create a vocabulary word map for a word that is previously unknown to the student.

The Exceptional Resource teacher at each site will have all materials necessary to help students with individual accommodations necessary for learning.

Student Responsibilities

Students will be responsible to use the postal service to mail to the instructor all the discussion questions from the book The Breadwinner that they have answered during the time the normal class schedule was disrupted. They will also mail to the instructor their collection of current events. Students can e-mail the discussion questions if the Internet is up and running after a period of a week. Students can contact the instructor by phone during the period that the class is disrupted. The vocabulary word map activity will be completed with guidance from the instructor the next time that class will meet. Materials need to be received by the instructor 2 weeks after the date of the first missed class.

VOCABULARY WORD MAP EXAMPLE: (Students are familiar with this map and can create them already.)

