

Lesson Plan Detail

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MIT 514 Summer 2005

Topic: Women in Kabul

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| Objective/Goal | <p>Competency Goal 8 Patterns of History - The learner will assess the influence of ideals, values, beliefs, and traditions on current global events and issues.</p> <p>8.05 Analyze how the changing and competing components of cultures have led to current global issues and conflicts, and hypothesize solutions to persistent problems.</p> | <p>Become familiar with conditions and culture of Afghan women and girls during the Taliban Rule and today.</p> <p>Compare and contrast your life with an Afghan girl.</p> <p>Review current conditions in Afghanistan as a result of war and reasons for foreign aid in the region.</p> |
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| Activity | Description | Multimedia Component | Time |
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| Introduction: | <p>Display a photo of Afghan woman's face on screen (first slide of PowerPoint or document camera).</p> <p>Play Afghan music in background.</p> <p>Write on whiteboard or superimposed on photo, the question: "What does this picture mean to you?"</p> <p>Give students time to think about the photo and then discuss with the class.</p> <ol style="list-style-type: none"> 1. Ask students: What comes to mind when you look at it? 2. Ask students: How do you think it relates to current global conflicts? 3. Ask students: Does anyone recognize this photo? (National Geographic Cover Sharbat Gula) Play AUDIO clip from NPR, interview with the photographer and how he found the girl for the photo. 4. Show actual cover of Magazine with this famous photo on it. | <p>Video conferencing cameras and microphones</p> <p>PowerPoint Slides</p> <p>CD Music</p> <p>Document Camera</p> <p>Streaming Audio Clip from NPR web site</p> | 5 min. |
| Afghanistan Today | <p>Review Location of Afghanistan</p> <p>Review Taliban, what is it and how do they influence the country.</p> | <p>Video conferencing cameras and microphones</p> <p>PowerPoint</p> | 2 min. |

| | | Slides | |
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| Online Guest | <p>Introduce guest speaker online, live from Kabul, Afghanistan. Juan Gonzalez, Security Advisor, IRD International Relief Development.</p> <p>Questions for Mr. Gonzalez,</p> <ol style="list-style-type: none"> 1. Please explain your companies and what are IRD's major objectives for the region. Does IRD provide assistance to the citizens and if so, what kind? 2. Please describe current living conditions and what have you observed of women and girls in the region. 3. Can you describe Taliban as they exist today and how do they affect the region? 4. Do you know of any other organizations in the region that are setup to give aid to the citizens of Afghanistan? <p>Allow time for questions from students and responses from Mr. Gonzalez</p> | Video Conferencing cameras and microphones | 10 min. |
| Read Aloud Activity | <p>Use Document Camera to show cover of Book "The Breadwinner" and then turn to an excerpt from the book.</p> <p>Explain briefly what book is about and that it is a true story.</p> <p>Ask a student to read the excerpt from the book aloud to class.</p> <p>Ask students to participate in a "Think, Pair, Share activity.</p> <ol style="list-style-type: none"> 1. Think for one minute of your answers to the following questions: <ul style="list-style-type: none"> • How does the main character's life differ from yours? • What aspects of teenage life do you feel you would miss the most if you had to live her life? 2. Pair with the closest person (s) and spend thirty seconds explaining your answers. 3. Share (one at a time) with the class some of your ideas. As time allows, students can speak | <p>Video conferencing cameras and microphones</p> <p>Document camera</p> | 10 min. |

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| | to the whole class about the ideas discussed in each group. | | |
| Conclusion | <p>Show a list of current “tragic” conditions in Afghanistan today.</p> <p>Read list aloud to students.</p> <p>Show website from National Geographic Afghan Girls Fund. Explain what it does and how the money is used.</p> <p>Show photo of the Afghan girl, Sharbat Gula, as a woman (17 years later).</p> <p>Ask students to write a reflection in their own journals about today’s activities.</p> | <p>Video conferencing cameras and microphones</p> <p>PowerPoint slides</p> <p>Internet website</p> | 3 min. |
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