Item-by-Objective Analysis Table
One-on-One Pretest

| Objectives | 1 |  | 2 |  |  |  |  |  | 3 | 4 |  |  |  | 5 |  |  | 6 | Items |  | Objectives |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Items | 4 | 12 | 2 | 5 | 6 | 7 | 9 | 11 | 16 | 1 | 3 | 13 | 14 | 8 | 10 | 15 | 16 | \# | \% | \# | \% |
| Student 1 | X | X |  | X | X |  | X | X |  |  |  | X |  |  | X |  |  | 8 | 50 | 2 | 33 |
| Student 2 | X | X | X | X | X | X | X | X |  |  | X | X |  |  | X | X |  | 12 | 75 | 2 | 33 |
| Student 3 | X | X |  | X | X | X | X |  |  |  | X |  |  |  | X | X |  | 9 | 56 | 2 | 33 |
| \# Students Correct | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 3 | 2 | 0 |  |  |  |  |
| \% <br> Students <br> Correct | 100 | 100 | 33 | 100 | 100 | 67 | 100 | 67 | 0 | 0 | 67 | 67 | 0 | 0 | 100 | 67 | 0 |  |  |  |  |
| \% Mastering Objectives | 100 |  | 100 |  |  |  |  |  | 0 | 0 |  |  |  | 0 |  |  | 0 |  |  |  |  |

Item-by-Objective Analysis Table
One-on-One Posttest

| Objectives | 1 |  | 2 |  |  |  | 3 | 4 |  |  |  | 5 |  | 6 | Items |  | Objectives |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Items | 4 | 10 | 2 | 5 | 7 | 9 | 13 | 1 | 11 | 12 | 3 | 6 | 8 | 13 | \# | \% | \# | \% |
| Student 1 |  |  | X | X | X | X | X | X |  |  |  | X | X | X | 8 | 62 | 2 | 33 |
| Student 2 | X | X | X | X | X | X | X |  |  |  |  | X |  | X | 8 | 62 | 3 | 50 |
| Student 3 | X | X | X | X | X | X | X |  |  | X |  | X |  | X | 9 | 69 | 3 | 50 |


| \# Students <br> Correct | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 0 | 1 |  |  | 3 | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students <br> Correct | 67 | 67 | 100 | 100 | 100 | 100 | 100 | 33 | 0 | 33 |  |  | 33 | 33 | 33 |
| \% Mastering Objectives | 67 |  | 100 |  |  |  | 100 | 0 |  |  |  |  | 33 |  | 100 |

X stands for a correct item

Student Performance on the Pretest and Posttest by Objective

| Objectives | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test | PR | PS | PR | PS | PR | PS | PR | PS | PR | PS | PR | PS |
| Student 1 | X |  | X | X |  | X |  |  |  | X |  | X |
| Student 2 | X | X | X | X |  | X |  |  |  |  |  | X |
| Student 3 | X | X | X | X |  | X |  |  |  |  |  | X |
| \% Mastering | 100 | 67 | 100 | 100 | 0 | 100 | 0 | 0 | 0 | 33 | 0 | 100 |
| Difference | -33 |  | 0 |  | 100 |  | 0 |  | 33 |  | 100 |  |

PR = pretest; PS = posttest; $\mathrm{X}=$ mastered

## Average Performance by Objective

 One-on-One

Item-by-Objective Analysis Table
Small Group Pretest

| Objectives | 1 |  | 2 |  |  |  |  |  | 3 | 4 |  |  |  | 5 |  |  | 6 | Items |  | Objectives |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Items | 4 | 12 | 2 | 5 | 6 | 7 | 9 | 11 | 16 | 1 | 3 | 13 | 14 | 8 | 10 | 15 | 16 | \# | \% | \# | \% |
| Student 1 | X | X | X | X | X |  | X | X |  |  | X | X |  |  |  |  |  | 9 | 56 | 2 | 33 |
| Student 2 |  |  | X | X |  |  | X | X |  |  | X |  | X |  | X | X |  | 8 | 50 | 1 | 17 |
| Student 3 | X | X | X | X | X | X | X | X |  | X | X |  | X | X | X | X |  | 14 | 88 | 4 | 67 |
| Student 4 |  | X | X |  | X | X | X |  |  |  | X | X |  | X |  |  |  | 8 | 50 | 1 | 17 |
| Student 5 | X | X | X | X | X | X | X | X |  |  |  |  | X | X | X |  |  | 11 | 69 | 2 | 33 |
| Student 6 | X | X | X | X | X | X | X | X |  |  | X |  | X | X | X | X |  | 13 | 81 | 3 | 50 |
| Student 7 | X | X |  | X | X | X | X | X |  |  | X |  |  | X | X | X |  | 11 | 69 | 3 | 50 |
| Student 8 |  | X | X | X | X | X | X | X |  |  | X |  |  | X | X |  |  | 10 | 63 | 1 | 17 |
| Student 9 | X | X | X | X | X | X | X |  |  |  | X |  | X | X | X | X |  | 12 | 75 | 3 | 50 |
| Student 10 |  | X |  | X | X |  | X | X |  |  | X |  | X |  |  |  |  | 7 | 44 | 1 | 17 |
| Student 11 |  |  | X |  | X | X | X | X |  | X | X | X | X |  | X | X |  | 11 | 69 | 2 | 33 |
| Student 12 | X |  | X | X | X | X |  |  |  |  |  |  |  | X |  |  |  | 6 | 38 | 1 | 17 |
| Student 13 | X | X | X | X | X | X | X | X |  |  | X |  | X |  | X | X |  | 12 | 75 | 2 | 33 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \# Students Correct | 8 | 10 | 11 | 11 | 12 | 10 | 12 | 10 | 0 | 2 | 11 | 3 | 8 | 8 | 9 | 7 | 0 |  |  |  |  |
| \% <br> Students Correct | 62 | 77 | 85 | 85 | 92 | 77 | 92 | 77 | 0 | 15 | 85 | 15 | 62 | 62 | 69 | 54 | 0 |  |  |  |  |
| \% <br> Mastering Objectives | 54 |  | 100 |  |  |  |  |  | 0 | 8 |  |  |  | 31 |  |  | 0 |  |  |  |  |

X stands for correct item

Item-by-Objective Analysis Table
Small Group Posttest

| Objectives | 1 |  | 2 |  |  |  | 3 | 4 |  |  |  | 5 |  | $\begin{array}{\|r\|} \hline 6 \\ \hline 13 \\ \hline \end{array}$ | Items |  | Objectives |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Items | 4 | 10 | 2 | 5 | 7 | 9 | 13 | 1 | 11 | 12 | 3 | 6 | 8 |  | \# | \% | \# | \% |
| Student 1 | X | X | X | X | X | X | X | X |  | X | X | X | X | X | 12 | 92 | 6 | 100 |
| Student 2 |  |  | X | X | X | X |  |  | X | X | X | X | X |  | 9 | 69 | 3 | 50 |
| Student 3 | X | X | X | X | X | X |  |  |  | X |  | X | X |  | 9 | 69 | 3 | 50 |
| Student 4 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | 13 | 100 | 6 | 100 |
| Student 5 | X | X | X | X | X | X |  | X | X | X | X | X | X |  | 12 | 92 | 4 | 67 |
| Student 6 | X | X | X | X | X | X | X |  |  | X | X | X | X | X | 11 | 85 | 4 | 67 |
| Student 7 |  |  | X | X | X | X |  |  |  | X | X | X |  |  | 7 | 54 | 1 | 17 |
| Student 8 | X | X | X | X | X | X |  |  |  | X | X | X | X |  | 10 | 77 | 3 | 50 |
| Student 9 | X | X | X | X | X | X |  | X | X |  | X | X | X |  | 11 | 85 | 4 | 67 |
| Student 10 |  |  | X | X |  | X | X |  |  | X |  | X | X | X | 7 | 54 | 4 | 67 |
| Student 11 | X | X | X | X | X | X | X | X |  |  | X | X | X | X | 11 | 85 | 5 | 83 |
| Student 12 | X | X | X | X | X | X |  |  | X |  |  | X | X |  | 9 | 69 | 3 | 50 |
| Student 13 | X | X | X | X | X | X | X | X |  |  |  | X | X | X | 10 | 77 | 5 | 83 |
| \# Students Correct | 10 | 10 | 13 | 13 | 12 | 13 | 6 | 6 | 5 | 9 | 9 | 13 | 12 | 6 |  |  |  |  |
| \% <br> Students <br> Correct | 77 | 77 | 100 | 100 | 92 | 100 | 46 | 46 | 38 | 69 | 69 | 100 | 92 | 46 |  |  |  |  |
| \% <br> Mastering Objectives | 77 |  | 92 |  |  |  | 46 | 15 |  |  |  | 92 |  | 46 |  |  |  |  |

X stands for correct item

Student Performance on the Pretest and Posttest by Objective

| Objectives | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test | PR | PS | PR | PS | PR | PS | PR | PS | PR | PS | PR | PS |
| Student 1 | X | X | X | X |  | X |  | X |  | X |  | X |
| Student 2 |  |  | X | X |  |  |  | X |  | X |  |  |
| Student 3 | X | X | X | X |  |  | X |  | X | X |  |  |
| Student 4 |  | X | X | X |  | X |  | X |  | X |  | X |
| Student 5 | X | X | X | X |  |  |  | X |  | X |  |  |
| Student 6 | X | X | X | X |  | X |  |  | X | X |  | X |
| Student 7 | X |  | X | X |  |  |  |  | X |  |  |  |
| Student 8 |  | X | X | X |  |  |  |  |  | X |  |  |
| Student 9 | X | X | X | X |  |  |  | X | X | X |  |  |
| Student 10 |  |  | X | X |  | X |  |  |  | X |  | X |
| Student 11 |  | X | X | X |  | X | X |  |  | X |  | X |
| Student 12 |  | X | X | X |  |  |  |  |  | X |  |  |
| Student 13 | X | X | X | X |  | X |  |  |  | X |  | X |
| \% Mastering | 54 | 77 | 100 | 100 | 0 | 46 | 15 | 38 | 31 | 92 | 0 | 46 |
| Difference | 23 |  | 0 |  | 46 |  | 23 |  | 61 |  | 46 |  |

PR = pretest; PS = posttest; $\mathrm{X}=$ mastered

## Average Performance by Objective <br> Small Group



Pretest and Posttest Data Summarized by the Percent of Total Possible Objectives


