

## **Part II Performance Context Analysis**

### **Managerial or Supervisor Support**

Since this self-instructional module will be used as part of a course in “Exploring Life Skills II” the teacher support is important. It is evident that the teacher regularly provides coaching, cognitive, and emotional support and is also a facilitator of instruction. Thus, students receive support from the teacher after completing this unit of instruction.

### **Physical Aspects of the Site**

Observational data collected has shown that the classroom setting consists of 6-networked computers for Internet access and software use. There are 7 large tables for students to use while working on this module and for planning their menus. The “Food Pyramid Pick and Put” model is also displayed and available for check out throughout this lesson.

### **Social Aspects of Site**

Observations show that students are used to working in pairs on projects. However, for this module students will be working individually.

### **Relevance of Skills to Workplace**

This module, along with the skills and knowledge learned from it, is extremely important for later courses and for student health.