Phase Three: Computer Resource Teacher Addition, Staff Development, and Facilities

Outcome	Indicator	Benchmark	Measure
Teachers			
• Teachers will continue to acquire computer literacy and knowledge	• Teachers will apply experiences included in staff development opportunities	• Each quarter, teachers will create and deliver at least four lessons using the NC computer Technology Curriculum goals and objectives • By the end of the school year 2005-2006 Teachers will develop and implement three lessons integrating technology to be kept in a "Technology Resource Book" in the Media center.	• Teacher observations by the Technology Resources Teacher • Peer-to-peer observations • Lesson plans
Students			
• Students in grades 6th, 7th and 8th will have an increased understanding of technology competencies	• Students will demonstrate use of technology-rich lessons as delivered by teachers and/or Technology Facilitator.	• Each quarter, students will participate in three lessons delivered in the Computer Lab	• Technology Resource Teacher log or schedule • Analysis of student products as a result of instruction • Mini assessments
Technology			
• Faculty will have increased support and communication.	• Full time technology resource teacher will be hired.	• By the beginning of the 2005-2006 school year, the full-time technology resource teacher will work directly with faculty on a weekly basis.	• Copies of integrated lesson plans • Weekly Planning Sessions (Minutes) • TRT monthly status report concerning the work completed on the above measures.
• Network Infrastructure will be upgraded	• Network infrastructure will be changed with respect to domain services.	• By the beginning of the 2005-2006 school year, domain services will be upgraded to include the saving of electronic information from all computer stations.	• Documentation of specific work completed
• Facilities will be redesigned	• Computer lab with 25 computers will be used for the student instruction and training of staff.	• By the beginning of the 2005-2006 school year, St. Mark will have a fully equipped computer lab.	• Design of room • Inventory of computers • Network infrastructure design blueprint
		• By January 2006, all faculty will have utilized the computer lab at least 4 times.	• Lab schedule • Lab sign up • Teacher lesson plans • Student products • Reports from the Technology Resource Teacher on the assisting of teachers for instruction for technology instruction or integrated instruction.