Management Competency

Domain of Management			
MIT Competencies	**Job Qualifications**	**Artifacts**	**Rationale**
Plan, create, monitor, and facilitate instructional design projects.	Translate a broad project scope into detailed work plan with tasks, accountabilities, dependencies, milestones and deadlines	MIT 500 -Self-Instructional Module MIT 510 -Macro-Level Design Plan MIT 520 -Project Management Plan MIT 522 -Implementation Plan	All of these projects required organization, interpersonal skills and my ability to facilitate their instructional design. Each of these products required me to either lead a team or serve as project manager.
Organize the instructional project or service unit to operate effectively and efficiently.	Successfully manage an instructional design and development team Demonstrated ability to be a team player	MIT 510 -Macro-Level Design Plan -Gantt Chart MIT 520 -Project Management Plan -Gantt Chart MIT 530 (pending)	The MIT 510 course project demonstrates my ability plan the implementation (in both narrative and chart form) as well as formulate a budget. The products were developed by myself and two other team members.
	Successfully manage an instructional design		

Manage personnel and facilities.	and development team Work effectively with multiple co-workers, faculty and other contacts	MIT 510 -Gantt Chart MIT 520 -Gantt Chart	These two Gantt charts demonstrate my ability to allocate resources and define a timeline.
Plan and implement organizational change.	Create solutions and policies which address gaps and needs	MIT 510 -Macro-Level Design Project MIT 522 -Implementation Plan MIT 530 (pending) -Change Management Plan	Each of these products demonstrate an ability to manage stakeholder perceptions and change.
Design instructional management systems.	Strong management and communications skills	MIT 510 -Macro-Level Design Project MIT 520 -Project Management Plan MIT 522 -Implementation Plan	These projects demonstrate my ability to manage and plan instructional design projects.