

The Domain of Evaluation

MIT Competencies	Job Qualifications	Artifacts	Rationale
Plan and conduct needs assessment	Conducts needs analysis with internal customers to determine learning needs and develops customized e-learning solutions with department staff and other educators.	MIT 530 <ul style="list-style-type: none"> • <i>Examining Diversity NA Report</i> MIT 510 <ul style="list-style-type: none"> • <i>Operating Systems Analysis</i> 	These products demonstrate my ability to plan and conduct a needs assessment to adequately determine the actual and optimal levels of performance or knowledge.
Plan and conduct evaluation of instruction/training	Conducts instructional design and subject matter expert reviews of programmed classes Independently evaluate and access instructional programs using Kirkpatrick's four levels	MIT 500 <ul style="list-style-type: none"> • <i>Evaluation Plan & Surveys</i> MIT 542 Internship <ul style="list-style-type: none"> • <i>Evaluation survey</i> MIT 530 <ul style="list-style-type: none"> • <i>Summative Evaluation Plan</i> 	These products demonstrate my ability to design and implement evaluation plans for instructional materials.
Plan and conduct summative evaluation of instruction/training	Develop effective outcome measurement tools	MIT 530 <ul style="list-style-type: none"> • <i>Summative Evaluation Instruments</i> 	This product demonstrates my ability to plan a summative evaluation.
Plan and conduct product evaluation	Conducts peer reviews of deliverables for instructional quality and soundness	MIT 500 <ul style="list-style-type: none"> • <i>Project Report III</i> MIT 515 <ul style="list-style-type: none"> • <i>Orientation to PR</i> 	These products demonstrate my ability to plan and conduct an evaluation of the instructional materials.