## The Domain of Utilization

| MIT <br> Competencies | Job Qualifications | Artifacts | Rationale |
| :---: | :---: | :---: | :---: |
| Apply principles of selection and use of materials and techniques relevant to a multicultural society (e.g., nonprint, print, mass media, hardware, software, other audiovisual strategies) | Coordinate the implementation of training programs and materials for employees and customers. | MIT 530 <br> - Implementation Strategy <br> MIT 522 <br> - Project Implementation Plan | These products demonstrate my ability to implement instructional interventions within a variety of learning environments. |
| Apply leadership techniques with individuals and groups (interpersonal skills, group dynamics, team building and diffusion of innovations.) | Work with product development teams to deliver and implement training/instructional programs. | MIT 530 <br> - Change Management Plan MIT 522 <br> - Implementation Plan | These products demonstrate my ability to work effectively within the dynamics of the group environment to implement effective materials. |
| Promote the diffusion and adoption of the instructional development process. | Facilitates in the promotion of new techniques or methods for delivering instruction and determines ways to successfully implement the new ideas into the environment. | MIT 522 <br> - Change Management Proposal <br> MIT 530 <br> - Change Management Plan | These products demonstrate my ability to implement change within a system. |
| Demonstrate knowledge of the laws and regulations, which govern the selection, and utilization of | Recommends standards for content and format of electronic resources. Monitors compliance with agreed upon | MIT 522 <br> - Technology Standards <br> - Technology Use Policies | This product demonstrates my ability to include laws and regulations within the scope of a project design. |


| media/emerging | standards. |  |  |
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| technology, |  |  |  |
| including |  |  |  |
| copyright, |  |  |  |
| censorship, State |  |  |  |
| Board |  |  |  |
| Regulations, Local |  |  |  |
| Board Policies, |  |  |  |
| etc. |  |  |  |

