

Needs Assessment

What is happening?

The Ashley High School purchased Universal Reader software license two years ago and installed every computer both in the computer lab and in each classroom. Students, especially students with reading and cognitive disability, were expected to use this program to improve their reading level. Some proper support and materials were expected to provide to them. However, through observations, review of student records, and interviews with personnel, students with reading deficiencies are not able to use the program even if teachers have taught them many times. On the one hand, there are extra teachers who can spend extra time on teaching this program. What's more, the method of repeating teaching is not cost-effective. On the other hand, these students really want to learn this program.

What should be happening?

Students should know how to use Universal Reader program in order to improve reading level for everyday living while at the same time to reduce effort and time the teachers will have spent. Because of students with special needs, learning characteristics of target learners should be taken into account in the process of presenting how to use the program. In the meantime, through the process these students should build a little more confidence in learning.

Gaps:

- Students need to learn reader software in order to have the material read to them..
- Students need to demonstrate using reader software.

Solutions:

- Provide reader software programs that the students can use to read the material to them.
- Teach the students to use the reader software program so they can have help reading grade level material.

Goal:

- The students will demonstrate navigating the reader software programs by performing the required steps.

Domain of Goal

- Gagne's Intellectual Skill, Rule