

## Evaluation Rubric for Web-based Course

**4 – Accomplished** (excellent implementation)

**3 – Promising** (good implementation; however, somewhat lacking in depth or detail)

**2 – Incomplete** (Partial implementation of this criterion, additional work needed)

**1 – Confusing** (not obvious; more work needed)

Scale	Accomplished 4	Complete 3	Incomplete 2	Confusing 1
<b>1. Course makes appropriate use of inherent WebCT Tools:</b>				
Organizational tool (course content tool, syllabus tool, learning modules tool)				
Communication tool (discussion tool, mail tool)				
<b>Student activity tool</b> (assignment tool, assessment tool)				
<b>2. Course Content</b> provides a very clear picture of the course with the learners				
<b>3. Among the course ancillary resources</b> are available as part of the course content				
<b>4. Syllabus</b> is clearly stated in detail, including course requirements, course goals, course grading, course schedule, and so on				
<b>5. Easy for the learners to follow learning modules</b> designed, including content, readings, and relevant objectives				
<b>6. Discussion</b> topic and description related is presented to the learners in the section of discussion				
<b>7. The quality of course assignments:</b>				
<b>Course assignments</b> are clearly stated with instructions directing learners to proceed				
Expectations for <b>course assignments</b> are clearly communicated				
<b>Course assignments</b> require learners to make appropriate and effective use of external web-based				

resources				
<b>Course assignments</b> can prompt and facilitate collaborative activities among learners				
<b>8. Course assessment</b> is related to course development				
<b>9.</b> Easy for the learners to <b>navigate</b> through the entire course				