## **Evaluation**

Domain of Evaluation					
MIT Competencies	Job Qualifications	Artifacts	Rationale		
Plan and conduct needs assessment.	Conduct needs analysis and assessment.	EDN 520: Instructional Development The ' Classroom Management ' workshop for Elementary (K-5) Educators	These artifacts illustrate the needs analysis process of gathering OAFCS-related data		
	Develop assessment plan and instruments.	MIT 500: Instructional System Design-Theory and Research Universal Reader Project at Ashley High School	(optimal, actual, feeling, cause, and solution), determining the gap between what is and what should be, and then establishing the needs that address gaps. In these artifacts, I collected data by interview, creating and delivering a survey, questionnaire, and extant data as well. I used SPSS to process data gathered.		
		MIT 530: Evaluation and Change in Instructional Development Process How to effectively support online course teaching with the faculty			
		MIT 510: Design and Development of Instructional Technology A commitment to customer service in the OIP			
		MIT 522: Organization and Management of Instructional Technology Program Integration of Interactive Software "Read On"at Lakeside School			
Plan and conduct evaluation of instruction/training.	Conduct formative evaluation related to materials or course.	MIT 500: Instructional System Design-Theory and Research Universal Reader Project at Ashley High School	The artifact illustrates my knowledge and skills of conducting formative evaluation from gathering, analyzing data about one-one-one, small group and field trial, allowing for changes during the development of course or materials.		
Plan and conduct summative evaluation of instruction/training.	Conduct summative evaluations applying evaluation models.	MIT 530: Evaluation and Change in Instructional Development ProcessSummative Evaluation for A Self-instructional Module	The project illustrates the process of planning and conducting a summative evaluation. I gathered data related to the use of an instructional product, analyzed data, interpreted data, and made some recommendations on whether to continue to use the instruction or		

			not.
Plan and conduct product evaluation.	Create evaluation rubric  Conduct product evaluation and make recommendations.	MIT 530: Evaluation and Change in Instructional Development Process Summative Evaluation for A Self- instructional Module  MIT 515: Web Teaching-Design and Development Web-based Couse through Blackboard Vista  MIT 542: Internship Evaluate the Help course for Blackboard	The artifacts illustrate the process of conducting product evaluation including creating evaluation rubric. I gathered data related to the use of instruction, analyzed data, interpreted data, and made some recommendations on whether or not to continue to use the product.