



Evaluation Rubric

Evaluation based on rubric

Survey

Evaluation Report

Friendly Printable version

## MIT 542 ITSD Internship

(Domains/Competencies/Job Qualifications/Artifacts/Rationale)

### Context & Conditions:

I took my internship in the fall of 2007 under the supervision of Dr. Moallem Mahnaz. I worked with Patsy Gonzalez-McQuiston in ITSD-Client Services technology-enhanced learning group. Her group is responsible for supporting faculty delivering online course via Blackboard Vista across the campus. The project I worked on was the evaluation for the Vista Help course. The Vista Help course was started in the summer of 2007, in response to help requests and frequently asked questions from faculty members. The course is developed via the Blackboard Vista shell, web-based. The course is still under the development. I was assigned to measure adequacy of the current Help items and make some improvements and recommendations on the following development of the Vista Help items.

### Scope:

The products I had completed in my internship include the evaluation rubric for the Help items, the brief survey, and a relevant evaluation report. The evaluation rubric consists of four criteria with three levels of fulfillment of the criteria. The criteria are content, design, validity, and readability. Three levels include complete, incomplete, and confusing. The survey was constructed with ten items to collect information about the usefulness and adequacy of the current Help items. Based on the data gathered via the survey, I made some improvements and recommendations in the future development of the Help items within the Help course in the evaluation report.

### Role:

In this internship I acted as evaluation material developer and course evaluator. I developed the evaluation rubric and survey by accessing the Help items and communicating with the site supervisor. Using the evaluation materials, I completed the relevant evaluation report.

### Reflection:

Through the internship, I learned that what rubric is about and how to create an evaluation rubric. Still, I applied what I was learning in the program to the real situation. What is more important is that I learned that ongoing communication and discussion is also critical to the accomplishment of a project in the real world. I just conducted an evaluation for a part of the Help course because the Help course is still being developed. If I had a chance, I would like to complete evaluation for the whole Help course.

**MIT 542: Domains/Competencies/Job Qualifications/Artifacts/Rationale**

Domain of Evaluation			
MIT Competencies	Job Qualifications	Artifacts	Rationale
Plan and conduct product evaluation.	Create evaluation rubric  Conduct product evaluation and make recommendations.	<b>Evaluation Rubric</b>  <b>Evaluation based on rubric</b>  <b>Survey</b>  <b>Evaluation Report</b>	The artifacts illustrate the process of conducting product evaluation from gather data, analyzing data, interpreting data and making relevant recommendations on whether or not to continue to use the product.