Utilization

Domain of Utilization					
MIT Competencies	Job Qualifications	Artifacts	Rationale		
Apply principles of selection and use of materials and techniques relevant to a multicultural society (e.g., non-print, print, mass media, hardware, software, and other audiovisual strategies).	Select appropriate deliverables for instruction with target learner.	EDN 520: Instructional Development The 'Classroom Management 'workshop for Elementary (K-5) Educators MIT 500: Instructional System Design Theory and Research Universal Reader Project at Ashley High School MIT 522: Organization and Management of Instructional Technology Programs Integration of Interactive Software "Read On" at Lakeside School MIT 515: Web Teaching-Design and Development Web-based Couse through Blackboard Vista	The artifacts illustrate the selection and use of materials and appropriate learning tools to promote learning with target learners to achieve desired objectives.		
Apply leadership techniques with individuals and groups (interpersonal skills, group dynamics, team building and diffusion of innovations).	Demonstrate communication and interpersonal skills. Work with team.	EDN 520: Instructional Development The 'Classroom Management' workshop for Elementary (K-5) Educators MIT 522: Organization and Management of Instructional Technology Programs Integration of Interactive Software "Read On" at Lakeside School MIT 516: Instructional video Design and Production What They Leave Behind MIT 510: Design and Development of Instructional Technology A commitment to customer service in the OIP MIT 530: Evaluation and Change in Instructional Development Process How to effectively support online course teaching with the faculty	The artifacts demonstrate my ability to move a project towards the desired direction effectively by communicating with a team of designers and subject matter experts. Throughout these team-based projects I not only learned and applied team building skills but also improved my communication skills.		

Promote the diffusion and adoption of the instructional development process.	Develop change management plan for potential innovation.	MIT 530: Evaluation and Change in Instructional Development Process Change Management Plan: Periodic Workshop for faculty using WebCT Vista proactively MIT 522: Organization and Management of Instructional Technology Programs Integration of Interactive Software "Read On" at Lakeside School	These two projects illustrate the process of planning, implementing and diffusing change in an organization. I applied change models and diffusion theories in these artifacts to develop activity events with timeline, implementation phases, and adoption strategies.
Demonstrate knowledge of the laws and regulations which govern the selection and utilization of media/emerging technology, including copyright, censorship, State Board Regulations, Local Board Policies, etc.	Have knowledge of copyright and fair use of media technology.	MIT 522: Organization and Management of Instructional Technology Programs Integration of Interactive Software "Read On" at Lakeside School	The product demonstrates my awareness and knowledge of laws and regulations and applying them in the development of a technology change plan. In the plan, I made specifications on the laws and standards related to technology introduction, technology adoption, and technology use.